

EARLY CHILDHOOD EDUCATION PROGRAM , SUMMARY OF ASSESSMENT METHODS OF PROGRAM OUTCOMES FORM **G**

WHAT WILL BE ASSESSED [PROGRAM OUTCOMES]	ACTION STRATEGY	ASSESSMENT METHODS TOOLS	DATA	WHEN	WHO	REPORTING/USE
Graduates of the ECE program ...						
1. integrate knowledge of child development and learning, subject-matter/disciplinary content, interdisciplinary themes, research and inquiry methods to early childhood pedagogy.	<i>Content, Pedagogy & Professional Courses</i>	<i>Performance Asses., Formative Asses., Portfolio, Rubrics, Observation, Tests</i>	<i>Student Academic Performance</i>	<i>Every Semester</i>	<i>Course Instructors</i>	<i>Course & Program Coordinator Dept. Review & Course-Prog. Review</i>
2. create developmentally and culturally appropriate early childhood learning environments that encourage individual and collaborative learning.	<i>Professional Requirement Courses</i>	<i>Performance Asses., Formative Asses., Portfolio, Rubrics, Observation, Tests</i>	<i>Student Academic Performance</i>	<i>Every Semester</i>	<i>Course Instructors</i>	<i>Course & Program Coordinator Dept. Review & Course-Prog. Review</i>
3. cooperate and collaborate with colleagues, families, community, other individuals and agencies in ways that contribute to development and learning of young children.	<i>Practicum Student Teaching Community Service</i>	<i>Performance Asses., Observation, Rubrics, Tests</i>	<i>Self-Reports, Clinical Fac. Report Student Social Competence</i>	<i>Every Semester</i>	<i>Course Instructors Practicum Coordinator</i>	<i>Course & Program Coordinator Dept. Review & Course-Prog. Review</i>
4. use multiple tools and methods of early childhood assessments to continuously monitor and document children's progress and to guide instruction.	<i>Professional Requirement Courses</i>	<i>Performance Asses., Formative Asses., Portfolio, Rubrics, Observation, Tests</i>	<i>Student Academic Performance</i>	<i>Every Semester</i>	<i>Course Instructors</i>	<i>Course & Program Coordinator Dept. Review & Course-Prog. Review</i>
5. utilize appropriate pedagogical and professional knowledge and skills in planning, implementation, and evaluation of early childhood curriculum and services.	<i>Professional Requirement Courses</i>	<i>Performance Asses., Formative Asses., Rubrics, Observation, Tests</i>	<i>Student Academic Performance</i>	<i>Every Semester</i>	<i>Course Instructors</i>	<i>Course & Program Coordinator Dept. Review & Course-Prog. Review</i>
6. demonstrate commitment to early childhood profession, professionalism, lifelong learning, ethics, personal and professional growth.	<i>Employers & Schools Student Teaching Professional Requirement Courses</i>	<i>Performance Asses., Content Analysis, Portfolio, Checklists, Rubrics, Surveys</i>	<i>Student Academic Performance, Clinical Faculty Rep., Employer Reports</i>	<i>Every Semester</i>	<i>Institutional Assessment Unit, Practicum Coordinator Course Coordinator</i>	<i>Program Coordinator Program Review</i>
7. value diverse opinions, belief systems, cultures and contribution of others.	<i>Student Teaching Focus-groups</i>	<i>Focus Group Interviews; Student Teaching; Observation Student Surveys</i>	<i>Observations Self-reports; Student Dispositions</i>	<i>Every Semester</i>	<i>Program Coordinator Practicum Coordinator</i>	<i>Program Coordinator Program & Departmental Review</i>
8. demonstrate critical thinking skills, inquiry, creativity, initiative and innovation to solve a range of problems in everyday situations.	<i>Student Teaching Practicum Observation Research Capstone Minor Courses</i>	<i>Performance Asses., Formative Asses., Clinical Observation, Rubrics</i>	<i>Student Academic Performance, Self-Reports</i>	<i>Every Semester</i>	<i>Course Instructors Practicum Coordinator</i>	<i>Program Coordinator Dept. Review & Course-Prog. Review</i>

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Graduates of the ECE program ...						
9. access and analyze information from a variety of sources, including information and communication technology, to attain personal and professional goals.	<i>Student Teaching, Practicum & Observation, Research, Minor Courses</i>	<i>Performance Asses., Observation, Rubrics, Tests</i>	<i>Student Academic & Technological Performance</i>	<i>Every Semester</i>	<i>Course Instructors Practicum Coordinator</i>	<i>Program Coordinator Dept. Review & Course-Prog. Review</i>
10. demonstrate skills in self-discipline, time and information management, individual and team work in interdisciplinary projects.	<i>Student Teaching Employers & Schools, Research, Seminars Minor Courses</i>	<i>Performance Asses., Observation, Content Analysis, Rubrics</i>	<i>Student Social Competence, Self- Reports, Employer Reports</i>	<i>Every Semester</i>	<i>Institutional Assessment Unit, Practicum Coordinator</i>	<i>Program Coordinator Program Review</i>
11. demonstrate competence in effective communication in written, spoken, nonverbal and electronic forms.	<i>Student Teaching, Practicum, Research Community Service</i>	<i>Performance Asses., Observation, Rubrics</i>	<i>Observations Student Social Competence</i>	<i>Every Semester</i>	<i>Practicum Coordinator Course Coordinator</i>	<i>Program Coordinator Program & Departmental Review</i>
12. use English at B2 level to support personal and professional activities.	<i>Prep School Student Teaching Capstone & Research</i>	<i>Performance Asses., Observation, Rubrics, Tests</i>	<i>Observation Student English Skills</i>	<i>Every Semester Every Academic Year</i>	<i>EPS Coordinator Practicum Coordinator Course Coordinator</i>	<i>Program Coordinator Program & Departmental Review</i>