

## ECE PROGRAM GOALS &amp; OUTCOMES CONNECTIVITY MATRIX

<p><b>GOALS — ►</b></p> <p>Early childhood education program aims to ...</p> <p><b>OUTCOMES ↴</b></p> <p>Graduates of the early childhood education program ...</p>	<p>1. equip teacher candidates with an understanding of the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all young children, from birth to age eight, learn effectively.</p>	<p>2. prepare teacher candidates who demonstrate commitments to early childhood profession, lifelong learning, ethics, personal and professional growth, and diversity.</p>	<p>3. prepare teacher candidates who demonstrate interdisciplinary skills such as information and time management, analysis, problem solving, critical thinking, inquiry, self-discipline, creativity, initiative, and innovation.</p>	<p>4. equip teacher candidates with personal and interpersonal skills such as collaboration, communication, both in Turkish and English, and effective use of contemporary technology</p>
1. integrate knowledge of child development and learning, subject-matter/disciplinary content, interdisciplinary themes, research and inquiry methods to early childhood pedagogy.				
2. create developmentally and culturally appropriate early childhood learning environments that encourage individual and collaborative learning.				
3. cooperate and collaborate with colleagues, families, community, other individuals and agencies in ways that contribute to development and learning of young children.				
4. use multiple tools and methods of early childhood assessments to continuously monitor and document children's progress and to guide instruction.				
5. utilize appropriate pedagogical and professional knowledge and skills in planning, implementation, and evaluation of early childhood curriculum and services.				
6. demonstrate commitment to early childhood profession, professionalism, lifelong learning, ethics, personal and professional growth.				
7. value diverse opinions, belief systems, cultures and contribution of others.				
8. demonstrate critical thinking skills, inquiry, creativity, initiative and innovation to solve a range of problems in everyday situations.				
9. access and analyze information from a variety of sources, including information and communication technology, to attain personal and professional goals.				
10. demonstrate skills in self-discipline, time and information management, individual and team work in interdisciplinary projects.				
11. demonstrate competence in effective communication in written, spoken, nonverbal and electronic forms.				
12. use English at B2 level to support personal and professional activities.				